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Reflection Paper 3

R**eflection of Learning and Course Outcomes**

The BIBE book and this class have taught me a lot of things. My perspective on how to address certain issues utilizing BIBE conditions such as identifying the target members, agent members, Status, Ranking, etc. was expanded. The many membership scales and how they function in cross-cultural communication were previously unknown to me. I can now interact appropriately and apply the abilities I've gained in this class because I'm aware of the numerous social rankings categories. My comprehensive grasp of intercultural communication was founded on the materials in the BIBE book and the papers I studied for this class.

The reading that particularly strikes me is "The History of Separation of Native American Children," "Danger of single story," and the #OwnVoices short stories. The #OwnVoice is an article focusing on valuing and supporting the industry's various creators. The way I think of #OwnVoice is that encouraging a variety of authors from different backgrounds will enable us to learn new things about our friends and improve our understanding of one another. The only way to get the ultimate truth and learn the whole story is to read many books about the same subject. The idea of #OwnVoices is further supported by Adichie's "Danger of Single Story." Adichie talked about how reading one-sided stories affected her work and how she saw other people. I learned from this reading that single-sided tales are the significant factors in the mistreatment of targeted groups and balancing those stories by promoting #OwnVoices is everyone’s responsibility.

The paper by Sara H. Rahman provided yet another perspective on the challenges faced by Muslims in the US following the 9/11 attacks. I gained insight into how to apply my target skills wisely and successfully from Rahman's post because of the manner she handled her patient. Overall, this course allowed me to better understand other cultures, sexual orientations, racial/ethnic groups, and faiths, which improved my ability to communicate and express myself.

Reflection of Continuing Growth and Learning

The skills I've gained in this class will be used as I continue to learn more about multicultural communication. My first objective when honing my multicultural communication abilities is to practice seeing all the Rank roles that the people around me are playing. The key to efficiently practicing each target and agent ability is knowing what Rank role is active. I intended to study books, speak with an agent, or target buddy, and identify the target or agent Rank role in my environment to cultivate the habit of perceiving the Rank roles. Reading biographies can help us comprehend the target and agent Rank roles better since we can have first-hand knowledge of their struggles and gain insight from them. For instance, reading Janet Mock's book can help you see how transgender might struggle throughout their lives to fit in and learn about the institutional oppression they experience. Reading fictional stories is another way to practice detecting Rank roles since you can look at each character and figure out which target or agent Rank role they have.

My second strategy is to conduct interviews with the members of my target and agent families and close friends. I will get knowledge from each interviewee's unique perspective and set of talents by asking them questions about their membership. The third choice is to give distinct Rank roles and agent and target skill categories. My ability to recognize each Rank role and the skill that was employed in the contact will be much improved by categorizing the interactions I may face in my everyday life using the BIBE ideas. My ultimate objective is to develop my multicultural communication abilities while consistently engaging in the three behaviors I stated above. The best way to solve any issue we face in society is to get more knowledgeable about each target's and agent's abilities every day.